



## Case History

### General Information

Today's Date \_\_\_\_\_

Child's Name \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Gender \_\_\_\_\_

Primary Diagnosis: \_\_\_\_\_

Primary Language: \_\_\_\_\_

Mother's Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Father's Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Does the child live with both parents? \_\_\_\_\_

If no, with whom does the child live? \_\_\_\_\_

Brothers and Sisters (include names and ages): \_\_\_\_\_

Referred By: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Physician: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Therapies currently receiving: \_\_\_\_\_

Other specialists who have seen the child: \_\_\_\_\_

How does the child primarily communicate?

Gestures

Sign Language

Single Words

Short Phrases

Sentences

Describe the child's developmental/behavioral concerns \_\_\_\_\_

\_\_\_\_\_

When was the problem first noticed? \_\_\_\_\_

Who first noticed the problem? \_\_\_\_\_

***Goals of the parent/caregiver for the child:***

\_\_\_\_\_  
\_\_\_\_\_

**Prenatal and Birth History**

Describe mother's general health during pregnancy (illnesses, accidents, prescription and non-prescription medications, etc.). \_\_\_\_\_

Born at \_\_\_\_\_ weeks gestation                      Prematurity:    yes    no

Child's general condition: \_\_\_\_\_                      Birth weight: \_\_\_\_\_

Circle type of delivery:      vaginal                      cesarean

Did your child require NICU care?: \_\_\_\_\_      Length of stay at hospital: \_\_\_\_\_

Significant birth, medical, surgical history: \_\_\_\_\_

\_\_\_\_\_

**Medical History**

Child's general health is judged to be:    Good                      Fair                      Poor

Please check if your child has experienced the following illnesses and conditions:

Adenoidectomy \_\_\_\_\_                      Asthma \_\_\_\_\_                      Allergies \_\_\_\_\_

Chicken pox \_\_\_\_\_                      Colds \_\_\_\_\_                      Convulsions \_\_\_\_\_

Croup \_\_\_\_\_                      Draining ear \_\_\_\_\_                      Dizziness \_\_\_\_\_

Ear infections \_\_\_\_\_                      Epilepsy \_\_\_\_\_                      Encephalitis \_\_\_\_\_

German measles \_\_\_\_\_                      Headaches \_\_\_\_\_                      Hearing loss \_\_\_\_\_

Heart problems \_\_\_\_\_                      High fever \_\_\_\_\_                      Influenza \_\_\_\_\_

Measles \_\_\_\_\_                      Mastoiditis \_\_\_\_\_                      Meningitis \_\_\_\_\_

Mumps \_\_\_\_\_                      Noise Exposure \_\_\_\_\_                      Pneumonia \_\_\_\_\_

Seizures \_\_\_\_\_                      Sinusitis \_\_\_\_\_                      Tinnitus \_\_\_\_\_

Tonsillitis \_\_\_\_\_ Tonsillectomy \_\_\_\_\_ Visual Problems \_\_\_\_\_

Other \_\_\_\_\_

List child's current medication(s): \_\_\_\_\_

Any known allergies: \_\_\_\_\_

Does your child wear glasses?: \_\_\_\_\_ Hearing aides?: \_\_\_\_\_

Does your child have a history of ear infections?: \_\_\_\_\_

Has your child had tubes placed in the ears?: \_\_\_\_\_

Describe any major accidents, surgeries, or hospitalizations the child has had: \_\_\_\_\_

### **Developmental History**

Write the approximate age when the child began to do the following.

Crawl \_\_\_\_\_ Sit \_\_\_\_\_ Stand \_\_\_\_\_ Walk \_\_\_\_\_ Feed Self \_\_\_\_\_

Dress Self \_\_\_\_\_ Use toilet \_\_\_\_\_ Use single words \_\_\_\_\_ Combine words \_\_\_\_\_

Name simple objects \_\_\_\_\_ Use simple questions \_\_\_\_\_ Engage in a conversation \_\_\_\_\_

Does the child have any motor difficulty, such as walking, running, or participating in other activities?

which require small or large muscle coordination? \_\_\_\_\_

### **General Behavior and Social Background**

Does the child eat well? \_\_\_\_\_ Sleep well? \_\_\_\_\_

How does the child interact with other family members? \_\_\_\_\_

Is the child: attentive \_\_\_\_\_ extremely active \_\_\_\_\_ restless \_\_\_\_\_ lethargic \_\_\_\_\_

Does the child bang his/her head, rock, or spin?: \_\_\_\_\_

Does the child prefer to play by him/herself?: \_\_\_\_\_

Preferred activities/toys: \_\_\_\_\_

How does the child interact with other children?:

\_\_\_\_\_

Does the child lose his/her temper?: \_\_\_\_\_

If so, what do you believe to be the trigger these behaviors?: \_\_\_\_\_

With whom does the child spend most of the day?: \_\_\_\_\_

### **Educational History**

School or Preschool: \_\_\_\_\_ Grade: \_\_\_\_\_

Have there ever been any behavior concerns?: \_\_\_\_\_

Describe any special services your child receives. \_\_\_\_\_

\_\_\_\_\_

\* If enrolled for special education services please provide a copy of their most current Individualized Educational Plan (IEP) or Individual Family Service Plan (IFSP).

### **Child's Current Level of Function**

#### Sensory Processing

Does your child seem over or under sensitive/responsive to sensory input?

#### **Tactile:**

- Does not tolerate clothing tags/seams/fabrics
- Distress during grooming (brushing teeth, combing hair, washing hands)

If so, which activity: \_\_\_\_\_

- Dislikes being held or touched

- Likes big, hard hugs

- Dislikes getting messy

- Dislikes/avoids certain textures: \_\_\_\_\_

- Likes going barefoot

- Picky eater

Foods/textures tolerated: \_\_\_\_\_

Foods/textures avoided: \_\_\_\_\_

#### **Visual:**

- Covers eyes in bright light
- Avoids eye contact

#### **Auditory:**

- Responds negatively to loud sounds

- Dislikes noisy environments
- Covers ears with hands to protect from sounds
- Difficulty maintaining focus with noisy background
- Speaks loudly

- Vestibular:**
- Dislikes fast movements
  - Dislikes riding in car
  - Avoids swings/playground equipment
  - Appears anxious when feet leave ground
  - Enjoys fast movements, swings/playground equipment

**Sensory Modulation:**

- Difficulty with transitions
- Difficulty with changes in routine
- Sensory Seeking/Repetitive behaviors: \_\_\_\_\_
- Difficulty self-soothing when upset
- Exhibits high/low activity level

**Sensory Integration:**

- Appears clumsy/uncoordinated
- Impaired bilateral motor coordination
- Poor body awareness
- Difficulty with motor planning
- Poor proximal stability
- Poor spatial awareness

**Self-Care Skills**

*Please check the box which best describes your child's self-care skills:*

	Independently	With little help (up to 25%)	With some help (up to 50%)	With a lot of help (up to 75%)	Dependent (requires 100% assistance)
<b>TAKE OFF:</b>					
Socks					
Shoes					
Pants					
Shirt					
<b>PUT ON:</b>					
Socks					
Shoes					
Pants					
Shirt					
<b>FASTEN:</b>					

Velcro					
Buttons					
Zipper					
Snaps					
Shoe laces					
<b>MEALS:</b>					
Finger feed					
Use fork					
Use spoon					
Use knife					
Drink from cup					
<b>GROOMING:</b>					
Brushing teeth					
Combing hair					
Washing hands					

Please add any additional information you feel might be helpful in the evaluation or treatment of your child:

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Person completing the form: \_\_\_\_\_

Relationship to the child: \_\_\_\_\_

*\*Thank you for taking the time to complete this form\**